

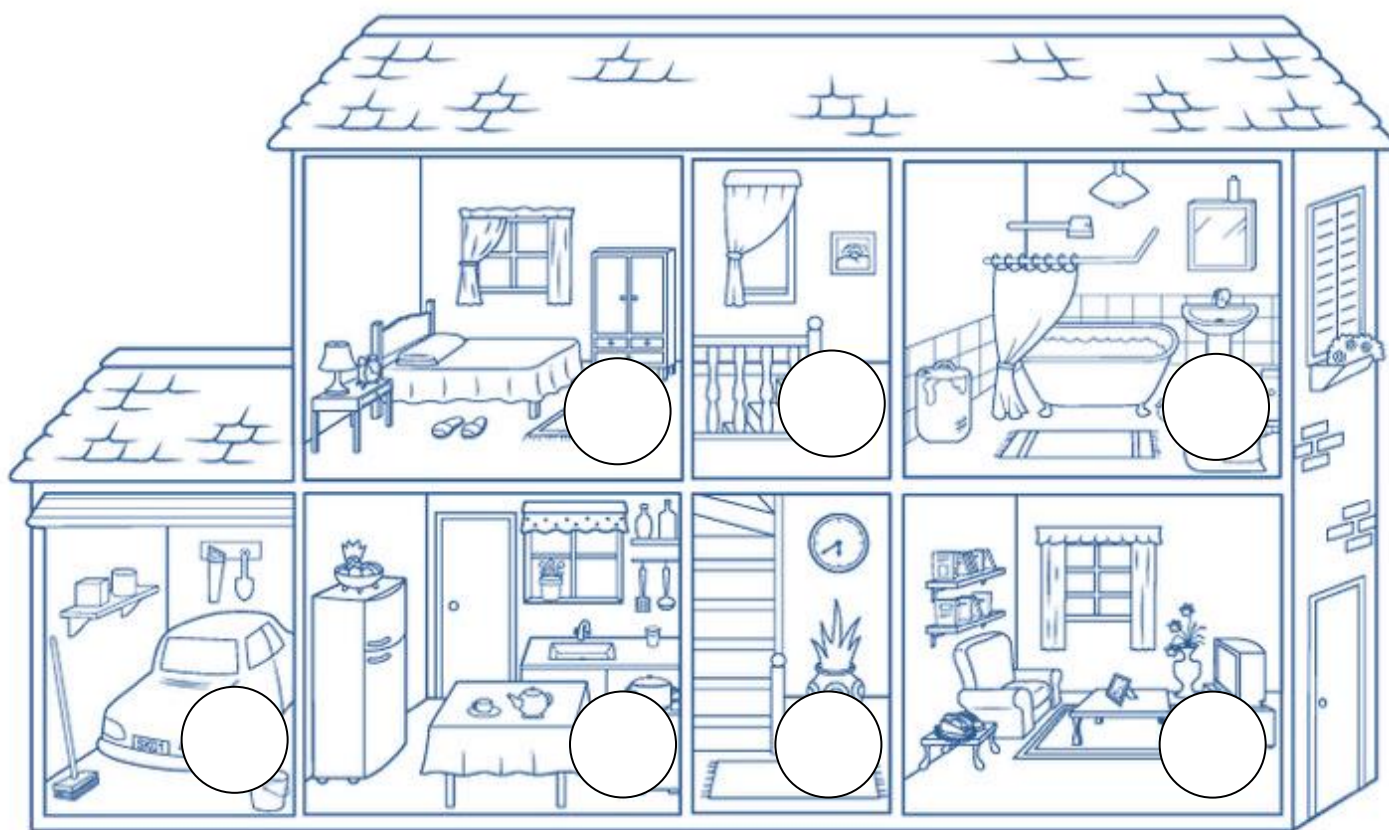


## APRENDER A BRINCAR – APRENDER TODOS JUNTOS

Baseado no livro: *O Gato Gui e os monstros* (Rocío Martínez, 2000)

NOME: \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

Pintar os círculos das divisões da casa onde o GATO GUI esteve. Em alternativa, numerar de 1 a 4.





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Observar as posições do GATO GUI e dos seus amigos. Encontrar as sombras de cada um deles. Fazer correspondência com cores diferentes.





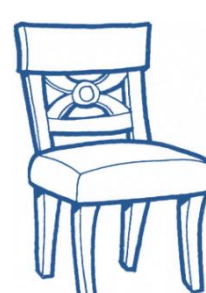
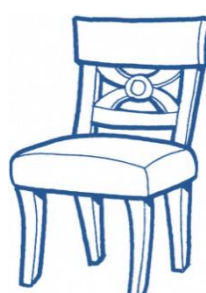
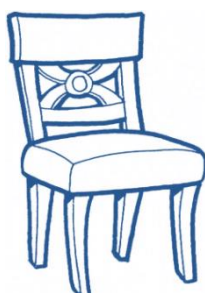
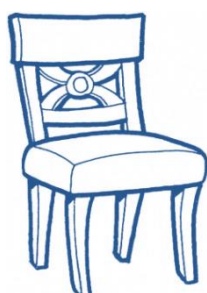
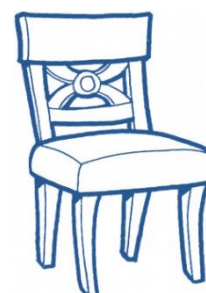
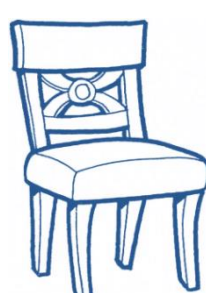
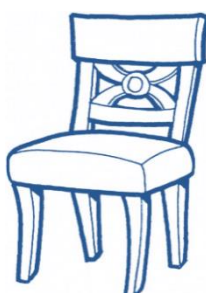
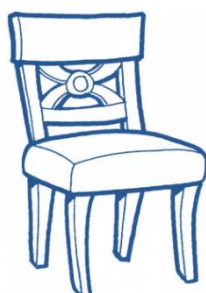
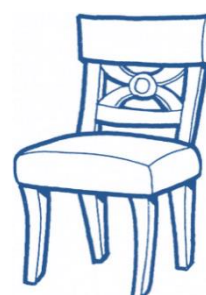
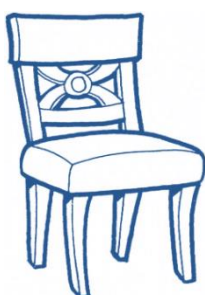
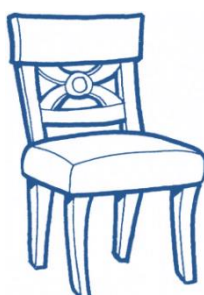
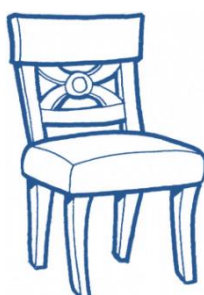
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Ajudar o GATO GUI a encontrar as cadeiras que estão numa posição diferente do modelo e contornar.





## APRENDER A BRINCAR – APRENDER TODOS JUNTOS

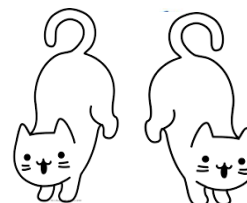
Baseado no livro: *O Gato Gui e os monstros* (Rocío Martínez, 2000)

NOME: \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

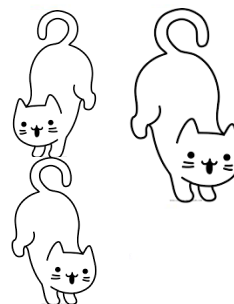
Unir, com uma linha, o desenho de um gato a vários gatos sem levantar o lápis do papel nem tocar nas linhas. Explorar os conceitos de um e vários/muitos.



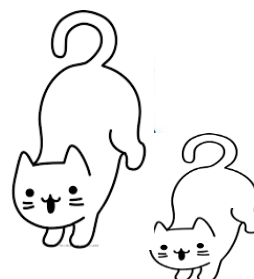
Two horizontal lines for drawing connections.



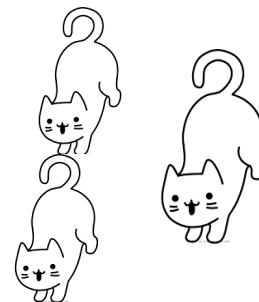
Two horizontal lines for drawing connections.



Two horizontal lines for drawing connections.



Two horizontal lines for drawing connections.



Two horizontal lines for drawing connections.





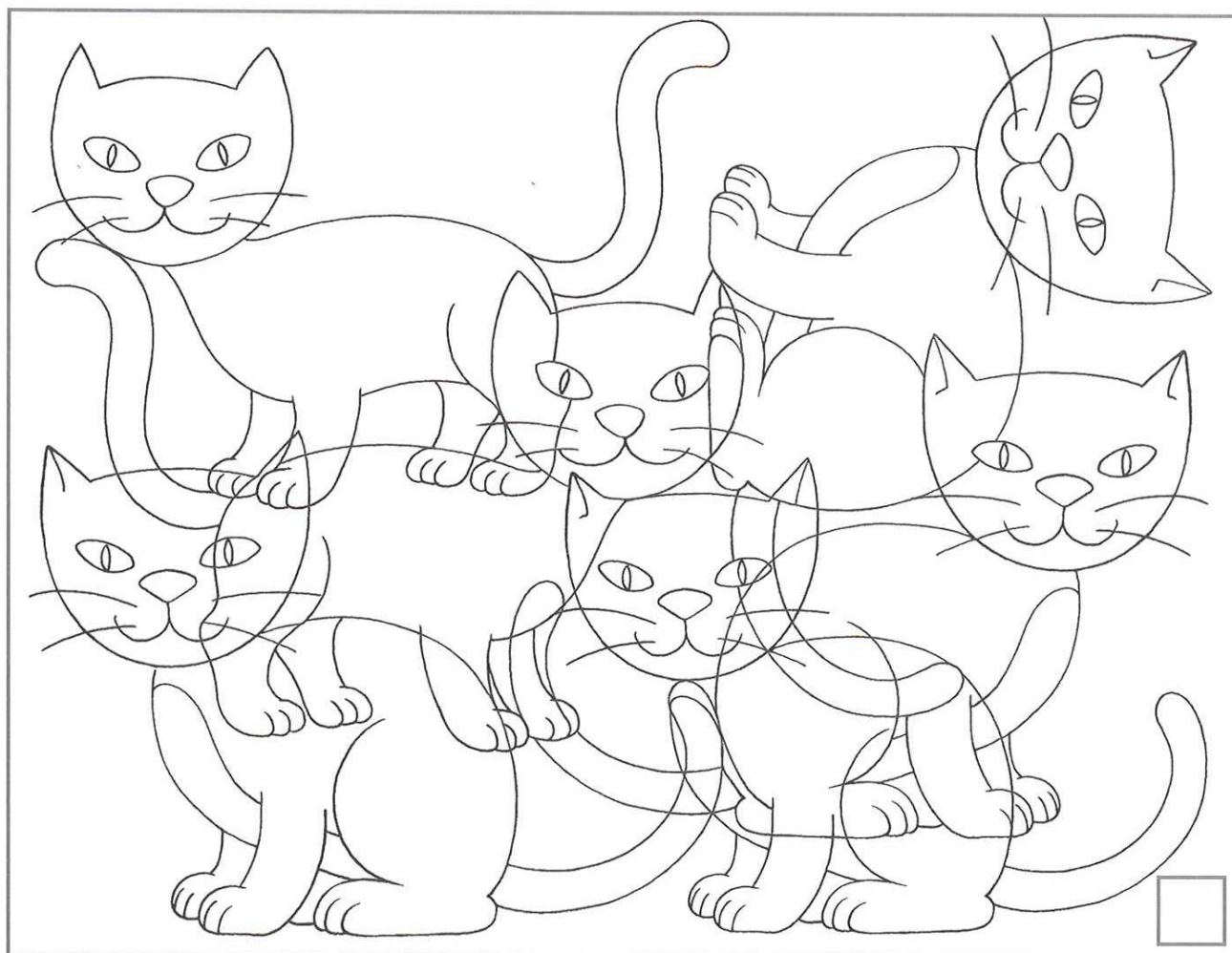


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NOME: \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

Contar o número de gatos que aparecem na imagem. Colorir cada gato com a sua cor.





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NOME: \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

Dizer quantas palavras têm as frases e pintar os quadrados correspondentes.



O Gui brinca.

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O Gui ouviu um barulho.

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O Gui fugiu para a cozinha.

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